
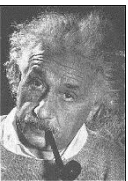






# PEAK Curriculum Overview

	THIRD GRADE	FOURTH GRADE	FIFTH GRADE
<b>CONCEPT</b>	<b>Self-Discovery and Metacognition</b>	<b>Ingenuity</b>	<b>Decision Making and Problem Solving</b>
<b>GOALS FOR STUDENT LEARNING</b>	<ul style="list-style-type: none"> <li>*Students will understand themselves as Leap Thinkers</li> <li>*Students will be exposed to gifted Thinkers throughout history and will become aware of their struggles and strengths</li> <li>*Students will create and design a solution to a real-world problem.</li> </ul>	<ul style="list-style-type: none"> <li>*Students will understand the meaning of "ingenuity" and will recognize how ingenuity relates to them as thinkers <i>(Ingenuity: skill or cleverness in discovering, inventing, or planning)</i></li> <li>*Students will understand the design of libraries and be able to use them now and later as sources of information</li> <li>*Students will create and design a solution to a cultural problem while applying their knowledge of the 10 Culture Universals</li> </ul>	<ul style="list-style-type: none"> <li>*Students will create and design an exhibit of their own involving research and technology tools</li> <li>*Students will become aware of the impact of their decisions on their learning</li> <li>*Students will master note taking and bibliography strategies</li> <li>*Students will use computer coding skills to create and develop an engaging computer activity</li> <li>* Students will learn about how personality and interests impacts their career choice.</li> </ul>
<b>TOPICS</b>	<p><b>Eureka!</b> (Aug.-Oct.) Detective Thinking * Firecracker Thinking * Bloom's Taxonomy * The "Smarts" * Extrovert and introvert * Regular classroom presentations * Two classrooms * The brain * Why am I in PEAK? * <u>Gifted Kids' Survival Guide</u> discussions * Personal Best Product: Flipbook *</p>  <p><b>I think, therefore I am.</b> (Nov.-Feb.)  What is philosophy? * Socrates * Confucius * Thomas Jefferson * Gandhi * Albert Einstein * Note taking * Organizing information * Activities related to each "Thinker" * Personal Best Product: Thinker binder *</p> <p><b>Fun in the Fort</b> (March-May) How can we make Ft. Wayne more fun for families? * Project-Based Learning Model * Research * Small Group Collaboration * Financial Calculations * Community Speakers * Presentation * Personal Best Product: Business Plan and Community Sharing</p> 	<p><b>Unlocking the Mysteries of the Library</b> (Aug.-Oct.)  Dewey Decimal System: Do the Dewey * Background of Melvil Dewey * Reference materials: encyclopedia, thesaurus, internet, atlas * Note taking * Use of bibliography * Retrieval skills * ACPL Scavenger Hunt *</p> <p><b>First Search</b> (Nov. - Feb..) *Ancient Egypt research * Independent research into subtopics * Note taking * Bibliography * Related Egyptian activities: Senet, hieroglyphics, math, names, frontalism, websites, Scribe School * Sed Festival * Personal Best Product: magic book *</p> <p><b>Create-a-Culture</b> (March-May)  Project Based Learning Model * Time Capsule Hook * Biome and Cultural Universal Research * Creative Thinking * Small Group Collaboration * Community Guest Speaker * Personal Best Product: Artifact Design and Culture Handbook *</p>	<p><b>Creative Computer Coding</b> (Aug. - ongoing) Introduction to Computer Coding * Lightbot * Scratch tutorials * Troubleshooting and Problem Solving *  Personal Best Product: Design and Creation of Scratch Game *</p> <p><b>PEAKsonian Museum</b> (Sept. - March) Project Based Learning Model * Small Group Collaboration * Museum Design Research * Topic Selection * Library Retrieval Skills * Research Questions * Note-taking * Bibliography * Outlining * Product Planning * Personal Best Product: Museum Exhibit and Presentation *</p> <p><b>A PEAK into YOUR Future</b> (Apr. - May) Career Interest Inventories * Your Skills * Your Passions * Thinking about high school * Thinking about college * Exploring different career possibilities</p> 